### Alaska Bible College



## Mission & Program Overview

Mission Statement Alaska Bible College exists to exalt the Lord Jesus Christ and extend His Church by biblically training believers to be servant leaders with Christlike character.

Educator Preparation Equipping servant leaders who embody Christlike character and are prepared to meet Alaska's diverse educational needs across a variety of learning settings.





#### **Objectives**

Develop a foundation in educational best practices and effective pedagogy, grounded in a Christian worldview.

Train candidates to create inclusive, equitable learning environments that support diverse student needs.

Equip future educators with skills in evidence-based instructional strategies, assessment, and classroom management.

Foster a commitment to continuous professional growth, focusing on both spiritual and professional development

## Partnerships & Community Engagement

Educator Partnerships & Community Engagement (EPAC)

Chair

Jill Horsman

Members

Jana Depriest, Dr. Rod Everding, Dr. Matthew Lindquist, Julian Schultz, Laurie Nielson, Dwight Homstad, student advisor Kristian Hughes.

EPAC provides guidance to ensure the program meets local needs and aligns with Alaska's educational standards.

#### **Community Invovement**

Dedicated to training Alaskan educators to serve local communities, with a focus on teacher retention and culturally responsive teaching.





# Partnerships & Community **Engagement**

#### **Collaborative Partnerships**

Pearson

Supplies research-based resources and assessments suited to Alaska's classrooms.

Georgia College Mentorship partnership supporting CAEP accreditation alignment.

Provides materials for professional Corwin

development.

Safe & Civil Schools

Publisher providing behavior management

resources.

BranchED

Partner in supporting inclusive, equity-centered educator preparation.

### Student Outcomes & Assessments

Praxis and Exam Success All candidates are required to pass the Praxis Core and Praxis II Elementary Educator exams, demonstrating their readiness to teach in K-5 classrooms.

We are proud to report a 100% pass rate on the Praxis II Elementary Education exams, reflecting the strength of our program and candidate preparedness.

Science of Reading Assessment The ED-IM3101 course is aligned with the International Literacy Association standards, covering the Seven Pillars of Effective Reading Instruction.

A comprehensive final exam, with a required score of 80% or higher, confirms candidates' proficiency in the science of reading.

Dispositional Assessment Regular evaluations by instructors, staff mentors, and partner schools identify and support key teaching dispositions.

Dispositional assessments guide candidates' professional growth in classroom readiness, cultural sensitivity, and servant leadership.



### Progress on Accrediation & Program Standards

CAEP Accredidation Process

Due to the untimely passing of Dr. Shelly Boardman, our primary CAEP contact, we have encountered a delay in the accreditation process.

The self-study is now scheduled for the first quarter of 2025, with a site visit planned for February 2026.

This may lead to an approximate shift in the full accreditation timeline, moving from the original projection of May 2026 to August 2026.

Continued Commitment to Accredidation Alaska Bible College remains fully committed to the CAEP accreditation process, dedicated to achieving the highest standards in educator preparation.



### Progress on Accrediation & Program Standards

Standards Our program integrates multiple standards, including CAEP and InTASC, to ensure quality and relevance.

Responsive Schools

Alaska Incorporated throughout our curriculum, emphasizing the importance of Culturally contextually aware teaching.

Program Basesd on

#### The Learner and Learning

**Objectives** Creating equitable learning environments.

#### Standards Content Knowledge

Developing subject-matter expertise and critical thinking.

#### **Instructional Practice**

Designing effective curricula with robust assessment.

#### Professional Development

Growing as educators with servant-leader principles.





### Next Steps & Goals

**CAEP Site Visit** We are actively preparing for the February 2026 site visit as part of our commitment to achieving full CAEP accreditation.

This milestone will be essential for progressing from applicant to candidate status and aligning fully with national standards.

Teacher Retention & Supporting Alaska's educational needs by recruiting and retaining local educators.

Continued emphasis on "growing our own" by equipping Alaskans with the skills to serve their communities.

**Future** Program Development

We plan to enhance partnerships, expand culturally responsive teaching resources, and deepen our commitment to educational best practices.

Focus on continuous improvement, including assessment methods and community engagement, to support a

### CONCLUSION

#### **Commitment to Alaska's Future**

Alaska Bible College remains steadfast in our mission to equip servant leaders with the skills, character, and cultural understanding needed to meet Alaska's educational needs.

We are dedicated to addressing teacher shortages and supporting retention through locally-focused, culturally responsive educator preparation.

#### **Path Forward**

With our ongoing progress toward CAEP accreditation and strengthened community partnerships, we are excited to continue this journey and support Alaska's schools and communities.

#### **Questions?**

We welcome any questions or feedback and thank you for your time and support.

